

## **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

<i>Section</i>	SCHOOLS AND STUDENTS	
<i>Management</i>		
<i>Guideline</i>	BULLYING PREVENTION AND INTERVENTION STRATEGIES	
<i>Applicable Policy</i>	BULLYING PREVENTION AND INTERVENTION STRATEGIES	525

*Board Approved: October 18, 2022*  
*September 27, 2016*

*Review by: December 2027*

### **1. POLICY**

Bullying adversely affects the school's ability to educate students, their well-being and ability to learn but also can lead to violence and more serious social, emotional or psychological problems for those individuals who are the targets of repeated aggression. Bullying is a serious issue that adversely affects the school climate, including healthy relationships.

### **2.**

reinforce bullying prevention messages through programs addressing discrimination based on such factors as race, sexual orientation, gender, faith and creed, ability, ethnicity, and family status;

post, communicate and enforce clear codes of student conduct;

assess the awareness and scope of the bullying problem at the school through school climate surveys;

ensure that students are supervised throughout the school and on the school grounds, with particular attention being given to any areas where bullying has been identified as a problem;

find a variety of ways to reward students for positive, inclusive behaviour and to support them in being positive leaders with their peers

### 2.3 Classroom Prevention Strategies

The following classroom management





## **Sample Resources**

Note: many more resources are available - please research to find most currently available.

### **Tip Sheets**

Bullying Prevention Tip Sheet:

[https://www.prevnet.ca/sites/prevnet.ca/files/for\\_teachers\\_-\\_bullying\\_prevention\\_tip\\_sheet.pdf](https://www.prevnet.ca/sites/prevnet.ca/files/for_teachers_-_bullying_prevention_tip_sheet.pdf)

Teasing vs. Bullying Tip Sheet:

[https://www.prevnet.ca/sites/prevnet.ca/files/teasing\\_vs.\\_bullying\\_tipsheet\\_2018.pdf](https://www.prevnet.ca/sites/prevnet.ca/files/teasing_vs._bullying_tipsheet_2018.pdf)

Bullying and the Brain Tip Sheet:

<https://www.prevnet.ca/sites/prevnet.ca/files/bapw-tipsheet-day2-fnl.pdf>

### **Teacher Resources**

Healthy Relationship Skills:

<https://smho-smso.ca/emhc/healthy-relationship-skills/>

Learning for Justice:

<https://www.learningforjustice.org/classroom-resources>

UNESCO's Scientific Committee - Preventing and Addressing School Bullying/Cyberbullying:

[https://www.prevnet.ca/sites/prevnet.ca/files/recommendations\\_by\\_sc\\_0.pdf](https://www.prevnet.ca/sites/prevnet.ca/files/recommendations_by_sc_0.pdf)

“Dark Cloud” – Documentary on the High Cost of Cyberbullying:

[https://www.telus.com/en/wise/dark-cloud?INTCMP=VAN\\_darkcloud](https://www.telus.com/en/wise/dark-cloud?INTCMP=VAN_darkcloud)

Cyberbullying Resources:

<http://cyberbullying.primus.ca/cyberbullying-resources/>

Students with Special Needs:

[https://www.ocali.org/project/bullying\\_and\\_individuals\\_with\\_special\\_needs/page/anti\\_bullying\\_webcasts](https://www.ocali.org/project/bullying_and_individuals_with_special_needs/page/anti_bullying_webcasts)

### **Websites**

[www.pflagcanada.ca](http://www.pflagcanada.ca)

<https://www.learningforjustice.org/magazine/our-new-name-learning-for-justice>

[www.prevnet.ca](http://www.prevnet.ca)

<http://www.religioustolerance.org/>

[www.egale.ca](http://www.egale.ca)

525 - Bullying Prevention and Intervention Strategies – Appendix B

**HOW TO HANDLE HARASSMENT IN THE  
HALLWAYS IN THREE MINUTES**

*(From the Toronto District*

## 525 - Bullying Prevention and Intervention Strategies